

# AVID AT BUFFALO HIGH SCHOOL

ADVANCEMENT VIA INDIVIDUAL DETERMINATION

## **AVID 9**

◆ Developing academic and personal goals, adjusting to high school, and collaboratively using ideas from sources to support ideas and opinions

## **AVID 10**

◆ Refining strategies to meet independent needs and learning styles, leadership skills, and exploring colleges and careers of interest

## **AVID 11**

◆ College-level writing and critical thinking, the National College Fair, preparing for the ACT, and writing college application essays

## **AVID English 12**

◆ Completing a service-learning research project, college and scholarship applications, the FAFSA, college financial aid, and the transition to college life and academics

## **AVID Elective Overview**

AVID (Advancement Via Individual Determination) is an academic elective course that prepares students for college readiness and success. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth.

Additionally, students engage in activities centered around exploring college and career opportunities and their own agency. Graduates who have completed two or more years in AVID classes, including their senior year, will wear a silver cord at graduation to indicate their involvement.



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## What Educators Do

### **Insist on Rigor:**

Educators across the school provide learning experiences where every student is challenged, engaged, and develops a greater ownership in their learning through increasingly complex levels of understanding.

### **Break Down Barriers:**

Educators are champions for equity who actively seek out and eliminate educational barriers that would limit or restrict students' access to meaningful and challenging learning opportunities.

### **Align the Work:**

Educators increasingly align their practices and beliefs to the common purpose of preparing all students for college and career readiness as well as students' long-term success in college, career, and life.

### **Advocate for Students:**

Educators consistently advocate for equity and access to challenging coursework for all and help students find their voice and achieve their aspirations through creating strong relationships and providing appropriate guidance.



## What Does College and Career Readiness Mean?

No matter what post-secondary path high school graduates choose, students must develop certain essential skills to design their own futures: critical thinking, collaboration, reading, writing, and relationship building. The development of these skills is rooted in belief in self. If students believe they are capable, there is a foundational confidence to learn and a resiliency to overcome setbacks. When educators believe in students, learning and confidence are activated. With teacher support for developing a growth mindset and the academic skills they need for future success, students grow to see their capabilities and find their own way. The AVID College & Career Readiness Framework captures the intentionality needed to ensure student success.

## What Students Need

### **Rigorous Academic Preparedness:**

Students have the academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.

### **Opportunity Knowledge:**

Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate transitions to the next level.

### **Student Agency:**

Students believe in and activate their own potential, build relationships, persist through obstacles, and exercise their academic, social, emotional, and professional knowledge and skills.