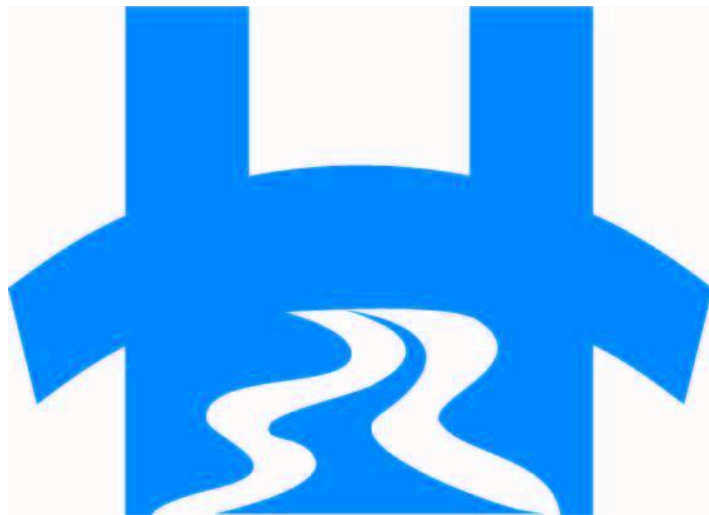


**HANOVER ELEMENTARY
STUDENT/PARENT HANDBOOK
2024-2025**



Buffalo-Hanover-Montrose Schools

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Release of Student Data for Buffalo-Hanover-Montrose Schools

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2024-2025 HANOVER STAFF

Principal	Brad Koltes
Kindergarten Teachers	Anna Lantz Jennifer Thaler Debra West
Grade 1 Looping Teachers	Nancy Anderson Becky Hanson Cassie Price
Grade 2 Looping Teachers	Andrea Carlson Nicole Meints Linda Robeck
Grade 3 Teachers	Whitney Bennett Ashton Kissel Carla Turner
Grade 4 Teachers	Jenny Boldt Heather Schaaf
Grade 5 Teachers	Jeff Kyllonen Jen Mueller
Arts Integration	Kirsten Rausch
Physical Education Teacher	Joe Turner
Music Teacher	Mary Bolton
Special Education Teachers	Maren Hamann Colleen Manninen
Speech Pathologist	Michelle Lunacek
ELL Teacher	Erin Boettcher
Psychologist	Lynn Edwards
Social Worker	Krista Kern
District Nurse	Heidi Gallart

2024-2025 HANOVER STAFF

Support Staff

Principal's Secretary
School Secretary
Health ESP
Library ESP
Special Education ESPs

Social Emotional Behavioral ESP
Instructional ESPs

Reading Corps Tutor
Head Engineer
Custodians

Nutrition Services Manager
Nutrition Services Aide
Kid Kare

Jill Mischke
Dana Brainerd
Tamra Bjorklund
Melissa Harth
Bethany Bienias
Samantha Gutknecht
Jennifer Malmquist
Nicole Fadden
Mindy Day
Cindy Johnson
Jen Reid-Poser
Colleen Williams
Kathy Moews
Ric Thompson
Jason Schatzley
Dorothy Valentine
Fay Susa
Kati Dvorak
Renee Kalinowski

IT TAKES
a
big heart
TO SHAPE
a little mind

PHILOSOPHY AND GOALS

Children are our most precious resource! Children at Hanover Elementary School learn that responsibility comes as you grow and mature. Responsibility means learning to take care of yourself and accomplishing tasks without constant reminders from others. Responsibility is looking at our strengths and weaknesses, and setting goals - goals that will help us grow into a more independent, caring person. The needs children have here are important. We are sensitive to the needs of those with whom we work and play. We value differences in ability, opinions, and cultures. We are all important people.

We emphasize the learner and the learning process, how to ask searching questions, problem-solve rather than memorize, active rather than passive learning. We use many and varied instructional materials and activities that keep the child actively involved. Kids learn that not all learning comes from books. Real-life situations, experimentation, and working with others outside the school setting help in their pursuit of learning.

HANOVER ELEMENTARY SCHOOL VISION AND MISSION STATEMENT

HES Vision: Preparing all students for success in a global society.

HES Mission Statement:

- We at Hanover Elementary School believe that all children can learn and succeed.
- We will provide children with a supportive, caring environment which fosters the development of a growth mindset, positive self-esteem, intrinsic motivation, and a sense of responsibility.
- We will create an atmosphere where all children can grow academically, socially, and physically to lay the foundation for college and career readiness.
- We will utilize teaching strategies that are designed to ensure that all children are making progress towards meeting the state standards.
- We will establish effective partnerships between home, school, and the community.

HANOVER SCHOOL PLEDGE



As a Hanover Elementary School student,
I promise to **respect** all people and property –
To be **responsible** and do my best at all times –
To **recognize** the rights of others,
The differences between right and wrong,
And the achievement of a job well done.

When I do this,
I will be a good citizen of my school,
My community and my country.

Buffalo-Hanover-Montrose School District Calendar 2024-25

S M T W T F S	S M T W T F S	S M T W T F S															
<p style="text-align: center;">August/September</p> <p>25 26 27 28 29 30 31</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29 30</p>	<p style="text-align: center;">October</p> <p>1 2 3 4 5</p> <p>6 7 8 9 10 11 12</p> <p>13 14 15 16 17 18 19</p> <p>20 21 22 23 24 25 26</p> <p>27 28 29 30 31</p>	<p style="text-align: center;">November</p> <p>1 2</p> <p>3 4 5 6 7 8 9</p> <p>10 11 12 13 14 15 16</p> <p>17 18 19 20 21 22 23</p> <p>24 25 26 27 28 29 30</p>															
<p style="text-align: center;">December</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29 30 31</p>	<p style="text-align: center;">January</p> <p>1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28 29 30 31</p>	<p style="text-align: center;">February</p> <p>1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>23 24 25 26 27 28</p>															
<p style="text-align: center;">March</p> <p>1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>23 24 25 26 27 28 29</p> <p>30 31</p>	<p style="text-align: center;">April</p> <p>1 2 3 4 5</p> <p>6 7 8 9 10 11 12</p> <p>13 14 15 16 17 18 19</p> <p>20 21 22 23 24 25 26</p> <p>27 28 29 30</p>	<p style="text-align: center;">May</p> <p>1 2 3</p> <p>4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17</p> <p>18 19 20 21 22 23 24</p> <p>25 26 27 28 29 30 31</p>															
<p style="text-align: center;">June</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29 30</p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 20px; text-align: center;">■</td> <td>Teacher Workshop/No School K-12</td> <td>174 Student Days</td> </tr> <tr> <td style="width: 20px; text-align: center;">■</td> <td>Teacher Workshop/No School K-8</td> <td>Quarters 41-43-47-43</td> </tr> <tr> <td style="width: 20px; text-align: center;">■</td> <td>Teacher Workshop/No School 9-12</td> <td>Trimesters 58-58-58</td> </tr> <tr> <td style="width: 20px; text-align: center;">■</td> <td>No School/Holiday</td> <td></td> </tr> <tr> <td style="width: 20px; text-align: center;">○</td> <td>Early Release (2 hours)</td> <td></td> </tr> </table>		■	Teacher Workshop/No School K-12	174 Student Days	■	Teacher Workshop/No School K-8	Quarters 41-43-47-43	■	Teacher Workshop/No School 9-12	Trimesters 58-58-58	■	No School/Holiday		○	Early Release (2 hours)	
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■	No School/Holiday																
○	Early Release (2 hours)																

Important Dates

Aug. 26-29	Teacher Workshop Days - No School K-12	January 20	Martin L. King Day
September 2	Labor Day - No School K-12		No School K-12
September 3	1 st Day of School		Teacher Workshop
	Grades K-5 (last names A-K), and 6 & 9		End of 2 nd Quarter
September 4	1 st Day of School	February 17	President's Day - No School K-12
	Grades K-5 (last names L-Z) and Gr 7-8,	March 7	Teacher Workshop - No School 9-12
	Gr 10-12, PLC, PRIDE		End of 2 nd Trimester
October 16	Teacher Workshop	March 28	Teacher Workshop
	No School K-12		No School K-8
October 17-18	Fall Break - No School K-12		End of 3 rd Quarter
November 4	Teacher Workshop - No School K-8	Mar. 31-Apr. 4	Spring Break - No School K-12
	End of 1 st Quarter	May 26	Memorial Day - No School K-12
November 27-29	Thanksgiving Break - No School K-12	June 5	Last Day of School
December 2	Teacher Workshop - No School 9-12	June 6	Commencement
	End of 1 st Trimester		Teacher Workshop - No School K-12
Dec. 23-Jan. 1	Winter Break - No School K-12		End of 4 th Term

ATTENDANCE and ABSENCES

Arrival Before 7:25 a.m.

Please DO NOT allow your children to be at school earlier than 7:25 a.m. We do not have anyone on duty that can be responsible for them until school starts.

Attendance

Regular daily attendance is important to school success. It is critical for students to have consistent attendance in order to be successful and have a positive learning experience. If your child is ill or must miss school, please call the school office/attendance line and leave a detailed message stating student name, teacher name, and reason for absence. Schoolwork missed during an absence must be made up. Parents will be contacted at work or home if an absence is not reported. The Board of Education defines the following reasons as excused absences: illness, death of a family member or close relative, family emergency, or a medical, dental, or mental health appointment that cannot be scheduled before or after the school day. Unexcused absences, such as missing the bus, oversleeping, or those that are not acknowledged by note or telephone call, are subject to truancy procedures. When no excuse is presented to the school, the absence will be considered unexcused.

Excessive absenteeism or tardiness may result in the school requesting a meeting with the parent or guardian to discuss the problem and/or requiring medical verification for absences. Excessive unexcused absences or tardiness may result in an intervention from Wright County Child Protection under their educational neglect policy.

District Unexcused Absence/Tardiness Policy

- 3 unexcused tardies = 1 unexcused absence
- After 3 unexcused absences (9 unexcused tardies), parent contacted; Wright County Human Services may be notified.
- After 7 unexcused absences (21 unexcused tardies), educational neglect may be filed according to state statute.

You are strongly encouraged to take family vacations during school holidays such as winter or spring break. In the event this is not possible, *preapproval of the vacation by the building principal, per district policy, will be required for the absence to be excused.*

We understand that family schedules do not always mix easily with school schedules. If a child is late to school, we ask that an adult check the child in at the office. If a child needs to leave early, please come to the main office or health office to check the student out. Please send a note with your child in the morning so that the teacher is aware that a student will be leaving early from school.

Checking Child Out of Building/Class

Requests to excuse a student from school during the school day should be made in advance in writing no later than the morning of the day of dismissal. The time and reason for leaving should be included. When possible, medical and dental appointments should be made outside of school hours. In case of emergency, please call the school office at (763) 682-0800.

A child will be released only to the parents unless the school has been notified by the parents that they have granted permission for someone else to pick up their youngster.

Please do not pick up children at noon from the playground. Go to the main office and they will contact your child to come to the office.

Students are not to be excused for recitals, music lessons, dance lessons or babysitting. Reasons for excused absences are listed under “Attendance”.

Parents should also avoid picking up students early at the end of the day unless they have an appointment or an emergency arises. The dismissal bell rings at 2:25 p.m.

School Hours

- 7:25 a.m. - Students begin arriving at school
- 7:45 a.m. - Classes begin
- 2:25 p.m. - Dismissal
- 2:30 p.m. - Busses leave school



Teachers are permitted to have some flexibility in their school day. Some arrive early and others choose to work later. All teachers will be available for phone calls from 7:15 – 7:25 a.m. They will let you know the other times they are available.

Withdrawal Procedures

Please notify the teacher and the school office prior to withdrawing your child when transferring to another school. You are asked to indicate the last date of attendance and the name of the new school. This will enable us to ensure that your child’s school records are forwarded to the new school.

BEHAVIOR AND DISCIPLINE

Discipline Policy

We at Hanover Elementary want to approach discipline from a positive standpoint. We believe that most undesirable behaviors can be eliminated by building on positive qualities, by providing a challenging and motivating learning environment, and by taking the time to address any area of concern. We further believe that all adults in the building have responsibility toward all students, and we will reflect that in our interaction with students and other staff members.

Two-way communication between home and school is critical to an effective discipline plan. We will use every means possible to involve parents in our effort to provide consistency between the home and school in our expectations and overall plan. Individual teachers have discipline plans for use within their own rooms that they feel is appropriate to the ages and needs of their children. Each classroom teacher will be sending home information on their classroom expectations, consequences, rewards, etc.

General Behavior Expectations:

1. Listen to, learn from and be courteous to others.
2. Be prepared for learning.
3. Use your time wisely; stay on task.
4. Respect school and personal property.
5. Respect the rights of all others; be verbally and physically considerate.



Teachers and ESPs will also be encouraged to send students to the office for exemplary behavior or accomplishments. The principal will meet with the student to commend them for their effort.

We at Hanover Elementary School are proud of our students for their behavior. We want to continue to strive to establish an atmosphere throughout the school in which children will feel safe, secure and happy, and in addition, have a maximum opportunity to learn.

Bullying

Any act of bullying, by either an individual student or a group of students, is expressly prohibited on school district property or at school-related functions. This policy applies not only to students who directly engage in an

act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct interferes with the safety or welfare of the student, other students or employees.

Internet Acceptable Use Policy

- Students Internet and technology use is governed by the board adopted policy [524 Internet Acceptable Use and Safety](https://www.bhmschools.org/sites/default/files/downloads/524%20Internet%20Acceptable%20Use%20and%20Safety_4.pdf) found at:
https://www.bhmschools.org/sites/default/files/downloads/524%20Internet%20Acceptable%20Use%20and%20Safety_4.pdf

Locker Policy

School lockers are the property of the school district. At no time does the school district give up its control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school authorities for any reason, at any time, without notice, without student consent and without a search warrant. The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school authorities must provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by school officials.

Title IX Information

Title IX is a federal law that prohibits discrimination on the basis of sex by any education program or activity receiving federal funding. 20 U.S.C. § 1681(a). Title IX applies to students and employees in “any academic, extracurricular, research, occupational training, or other education program or activity.” 34 C.F.R. § 106.31(a).

Additional information regarding Title IX including a copies of district policies, grievance procedures, and a Harassment/Violence/Bullying report form can be found at <https://www.bhmschools.org/title-ix-information>

Title IX Coordinator

Amy Ernst
Director of Special Education
214 1st Ave. NE
Buffalo, MN 55313
763.682.8721
aernst@bhmschools.org

Human Rights Officer

Evan Ronken
Director of Human Resources
214 1st Ave. NE
Buffalo, MN 55313
763.682.8713
eronken@bhmschools.org

Equal Educational Opportunity

BHM Schools is committed to providing an equal educational opportunity for all students. The school district does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation, including gender identity and expression, or age. BHM Schools will investigate allegations of discrimination and will take appropriate follow-up action, which may include disciplinary action. The School Board has adopted a supplement to Board Policy 102 outlining the rights of students, including transgender and gender non-conforming students, with respect to

bathroom and locker room access, participation in extracurricular events and activities, and the use of preferred names and pronouns. Board Policy 102 and its supplement are publicly available on the District's website. BHM Schools offers resources for students who are in need of support. Students and parents are strongly encouraged to speak with a principal or guidance counselor if they would like more information about resources available through the school district or if they have questions about how to formally report a complaint or concern.

Hazing Prohibition

The purpose of this policy is to maintain a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times. Additional information regarding hazing prohibition, reporting procedures, and the entire policy can be found at: https://www.bhmschools.org/sites/default/files/downloads/526%20Hazing%20Prohibition_1.pdf

COMMUNICATION

Changes to End of Day Transportation

Please call the school office with any changes to end of day transportation plans for your child. The deadline to make any end of day transportation changes for your child each day is **1:30pm**. Any changes received after 1:30pm cannot be guaranteed to be honored. Special circumstances will be considered.

Custody/Communications Information

School District #877 recognizes the fact that for many reasons, including separation or divorce, many of its students live with only one parent or guardian. The following policy is an attempt to assist the school and parents in communication with each other under these circumstances.

Until a parent or guardian presents the building principal with an official document of custody, communications will be sent to the address of the child's residence addressed "To the parents of..."

Unless the school principal receives and verifies official notification that a court order exists to prohibit such actions, the non-custodial parent or guardian may:

1. receive, upon request, copies of any and all communications from the school about the student;
2. receive, upon request, information about the student's health, attendance or school progress;
3. attend, upon request, a school-scheduled conference to review the child's program.

A copy of the court order will be kept on file.

School Cancellation

In case of a late start, early dismissal or school cancellation due to weather (or emergency) conditions, parents will be notified by phone and email through our automated parent notification system. For additional updates, you can also check our school district website at www.bhmschools.org or tune into radio stations WCCO (830 AM) or KRWC (1360 AM) or follow announcements on television stations KARE 11, KMSP 9, KSTP 5 and WCCO 4.

If the district has to close school and send students home early, we will assume that your child will go to his/her normal destination at the end of the day. If your child must go to a different destination on these days, you will be asked to complete a special form that will be sent home in the fall. Please discuss with your child what he/she is to do in case early dismissal is called.

Student Progress Reporting

Student report cards will be made available electronically via the Parent Portal twice a year (February and June). If you need assistance logging on to the Parent Portal or would prefer to receive a paper copy of the report card, please contact the office. Conferences are generally scheduled between the parents and the teacher of each child in the fall and winter/spring. We encourage both parents to be present at these conferences. Parents are

encouraged to schedule a conference with their child's teacher any time during the year if there is a question or concern about student progress.

Student Records

District 877 shall permit the parents of a student who is or has been in attendance in District 877 to inspect and review the educational records of the student except those records which are made confidential by state or federal law. District 877 shall comply within five working days of the request. If District 877 cannot comply with the request within the five days, the parent will be informed and an additional five days will be permitted.

Telephone Calls

Pupils may not be interrupted during school hours by outside calls and messages except in case of an emergency. The school staff will relay your message to the student.

We prefer that teachers not be called from their classroom to take phone calls except in an emergency situation. When calling for a teacher, please leave a message. The teacher will return your call as soon as possible. Teachers can generally be reached early in the morning or late in the afternoon.

HEALTH SERVICES

Health Staff

There are two full time licensed school nurses who coordinate and supervise the health needs of the children in the district. Also, there is a part time licensed school nurse who manages specific health programs such as asthma education, special school screenings and the district's blood borne pathogen trainings. All licensed school nurses are registered nurses with special school nurse licensure.

A full time health assistant is present in the health office throughout the school day. Minimal educational requirements for the health office assistant are standard first aid and CPR/AED certification. All health office staff participate in additional training on a yearly basis.

District health service staff collaborates with the educational team to provide students with high quality, consistent health care and health management. Provided health services are essential for maintaining and promoting student achievement in a safe and respectful environment.

Services Provided

In the health office students can expect to receive routine first aid care for minor injuries. Any injuries requiring more extensive care will be directed to the family's medical facility. If the injury or illness is serious, 911 will be contacted for transport to the Buffalo Hospital Emergency Room.

Students arriving at the health office will be monitored for signs of illness based on their concerns. Students with fevers greater than 100.5 degrees, diarrhea or vomiting will be excluded from school unless special circumstances surround the nature of the illness and the licensed school nurse has deemed it appropriate.

Keep your child home from school if within the past 24 hours they have had:

- Temperature of 100.5 degrees or higher. Please do not medicate your child with Tylenol or Ibuprofen to mask fever prior to sending them to school.
- Vomiting/diarrhea
- Antibiotic treatment begun for strep throat, impetigo, pink eye etc... Antibiotics must be given for a full 24 hours **before** returning to school.

Students new to the district starting in 1st grade or later may receive a basic hearing and vision screening as recommended by MDH. Routine hearing and vision screening occurs in 1st, 3rd, 5th, and 7th grades unless a nurse is notified by the guardian that they wish to opt out.

Health and Emergency Information

Each school year, all families will check and update their contact information and emergency contacts on Infinite Campus. This provides the necessary contact information should the health office need to reach parents during the school day. **It is the parents' responsibility to update this information before the first week of the school year.** Please note: Parents will always be contacted first. Only the alternate people listed on this form will be allowed to pick up your child. No child will be released to anyone without verbal or written direction from the parent or guardian.

Emergency Information Changes

Please call and let the school secretary know when you have changes in phone numbers, work location, daycare providers and/or emergency contact persons so that you can be reached quickly in the event of an emergency.

Chronic and Potentially Life-Threatening Conditions

When a student has a diagnosed chronic condition (i.e. asthma, diabetes, seizures, heart condition or severe allergies) it is necessary for parents to provide information at the beginning of the school year on the health and emergency information form. If appropriate, students will receive a medical management plan stating what steps typically will be taken if an emergency situation occurs. This plan will be developed in collaboration with the school nurse, physician, parent and student. Student health information will be shared with appropriate school personnel with respect to confidentiality. **Please note: It is the responsibility of the parent to notify the bus company if any health conditions exist.**

Immunizations

All students must comply with the Minnesota immunization laws and have proof of an updated immunization status before entering school in ISD 877. Students enrolled from another school district have 30 days from enrollment to provide the updated immunization status.

Health Screenings

Each year, elementary students will have the opportunity to participate in the following health screenings:

- Hearing and/or Vision – grades K-5

Medications

The MN Departments of Health and Education have legislation regarding medications being administered in school.

Before prescription medication can be given at school, the health office must have:

- Written permission from MD and parent indicating medication, dose, frequency, side effects and termination date.
- Medication in **original bottle** with correct student name and medication instructions.

Before over the counter medications (Tylenol, Ibuprofen etc...) can be given at school, the health office must have:

- Parent signature indicating medication, dose, frequency of medication and why the medication is needed.
- Medication in **original container** with label that includes instruction for appropriate dosage. Medications

transported in baggies, envelopes etc... will not be accepted.

Some medications are allowed to be self-carried and administered independently by the student. These students should have a permission *form* to carry and self-administer on file in the health office. These medications are limited and may be at the discretion of the licensed school nurse.

Medication permission forms are available in the school's health office and on the district website. The health office will make all attempts to assist each family in obtaining the necessary information required for medication administration in school.

Activity Restrictions

Students who are in need of activity restrictions from Physical Education (PE) may be allowed to sit out one class period by parent request and okay from a Licensed School Nurse (LSN). Any request notes from parents should be sent to the health office. Medical documentation will be required if additional days of physical education restrictions are necessary. As deemed appropriate by the health care provider, LSN or the PE teacher, alternate activities may be indicated. For example-walking laps when out with an arm injury. Parent should make every attempt to have the health care provider note activities the child *can* do while on restrictions. Elementary level students who need to be excluded from physical education will also be excluded from recess that day. Recess for students with medical verification for extended exclusion will be handled on a case by case basis.

Potassium Iodide

The Department of Homeland Security has recommended that facilities within a 10 mile radius of a nuclear power plant have potassium iodide (KI) available to all people in the event of a nuclear incident. Permission to administer KI is on the emergency/health form. No KI will be administered without the written consent of the parent/guardian. Parent permission will be requested when students register for school and will be a one-time permission only.

Indoor Air Quality Management Plan

District 877 has adopted an Indoor Air Quality Management Plan. This plan will be used by the school district to identify and implement the district's commitment to the best indoor air quality for the students, parents, and staff. The plan contains maintenance procedures, building surveys, IAQ policies, and procedures for handling indoor air quality concerns and complaints. If you would like to view the Indoor Air Quality Management Plan or if you have any questions or concerns regarding indoor air quality at any of the district buildings, please contact the district's Indoor Air Quality Coordinator, Tim Helppi at 736-682-8773.

BHM Wellness Policy Summary

The BHM School District has a Wellness Policy that is implemented throughout all BHM schools. The purpose of this policy is to set forth methods that promote student wellness, prevent and reduce childhood obesity, and assure that school meals and other food and beverages sold and otherwise made available on the school campus during the school day are consistent with applicable minimum local, state, and federal guidelines.

Here are some important highlights of the policy:

- The school district will encourage and support healthy eating by students and engage in nutrition promotion.
- Students will be provided opportunities for physical activity during the school day.
- Celebrations and parties: The school district will provide a list of healthy party ideas to parents and

teachers, including non-food celebration ideas.

- Rewards and incentives: Schools will not use foods or beverages as rewards for academic performance or good behavior (unless this practice is allowed by a student’s individual education plan or behavior intervention plan) and will not withhold food or beverages as punishment.

Additional highlights for parents:

- Parents are encouraged to pack healthy lunches and snacks and refrain from including beverages and foods without nutritional value.
- Classroom snacks brought by parents: The school district will provide to parents a list of suggested foods and beverages that meet Smart Snacks nutrition standards.

Please reference the full BHM Wellness Policy 533, including additional wellness resources at:

<https://www.bhmschools.org/policies>

LEARNING

Assessments and Screeners

BHM Schools uses the following academic and behavioral screeners to help identify student progress:

Screener	Fall (Sept-Oct)	Winter (Jan-Feb)	Spring (May)
earlyReading	Gr K-1	Gr K-1	Gr K-1
CBM-R Curriculum Based Measure of Oral Reading	Gr 2-5	Gr 2-5	Gr 2-5
aReading	Gr 2-8	<i>Gr 2-5 optional - site dependent</i>	Gr 2 <i>Gr 3-5 optional - site dependent</i>
aMath	Gr 2-8	<i>Gr 2-5 optional - site dependent</i>	Gr 2 <i>Gr 3-5 optional - site dependent</i>
mySAEBRS (Social, Academic, and Emotional Behavior Risk Screener)	Gr 2-12		Gr 2-12

More information about assessments, including more specific dates, can be found under [Testing & Assessments](#) on the BHM Schools website.

If you have questions about your child’s screening scores, please contact your child’s teacher.

Agency Survey

In addition, BHM Schools administers the following survey to monitor district progress towards achieving the Student Agency goals outlined in the [Portrait of a Graduate](#). As outlined in [Policy 520 Student Surveys](#), a parent/guardian has the opportunity to review the survey and to opt their student(s) out of participating in the survey by contacting the school.

Screener	Fall (Sept-Oct)	Winter (Jan-Feb)	Spring (May)
Student Agency Survey	Gr 4-12		Gr 4-12

Field Trips

We recognize and support the value of field trips as a complement of the regular curriculum and activity program. It is the general expectation that all student trips will be well planned, conducted in an orderly manner and safe environment, and will relate directly to the objectives of the class or activity for which the trip is requested. Adequate supervision will be provided for all field trips. Parental consent will be required for all students participating in field trips. For students who are unable to participate in a field trip, accommodations will be provided at the school.

Students are responsible for the same positive behavior choices on field trips as during the regular school day.

Digital Tool Inventory of Core Curriculum and Assessment Tools Utilized (Data Privacy Bill HF 2353)

The Buffalo Hanover Montrose School District utilizes a variety of digital tools to support student learning. Technology vendors and software are utilized to support work as we help all students develop the skills necessary to succeed in an ever-changing world. We have an inventory of our curriculum, testing, and assessment tools, which includes an outline of the student data elements within each tool, posted at the [following link \(https://docs.google.com/spreadsheets/d/1wRNrEAQFh-ZGte33B2X1tdmxuddOReIXn3-LQ6p84TM/edit?usp=sharing\)](https://docs.google.com/spreadsheets/d/1wRNrEAQFh-ZGte33B2X1tdmxuddOReIXn3-LQ6p84TM/edit?usp=sharing). This list is maintained and communicated annually to all families at the start of the school year via our school handbooks. Please feel free to reach out to your child’s teacher or Principal for additional information regarding specific digital tools used in classrooms.

Technology - Google Applications

In our ongoing effort to use technology to expand learning opportunities for students, the Buffalo Hanover Montrose School District is proud to partner with Google Applications (Apps) for Education. This notification is meant to provide some basic information about Google Apps for Education and open the communication lines with your child's teacher and school in the event you have more specific questions. **The following services are available to each student and are hosted by Google as part of the Buffalo Hanover Montrose School District’s online presence in Google Apps for Education:**

- **Google Mail**-an email account for school use managed by the Buffalo Hanover Montrose School District. The acceptable use policy applies to this account both at school and home.
- **Google Calendar**-an individual calendar providing the ability to organize schedules, daily activities, and assignments.
- **Google Drive** -a word processing, spreadsheet, drawing, and presentation toolset that is very similar to Microsoft Office. These tools make it possible for students to work together on documents, presentations, and projects via the web.
- **Google Sites**-an individual and collaborative website creation used for projects and ePortfolios.

Using these tools, students collaboratively create, edit and share files and websites for school related projects and communicate via email with other students and teachers. Email accounts are required by many Web-based educational tools, and also allow students and teachers to communicate and collaborate in a safe and structured

manner with their class. Web-based learning tools provide free access to storytelling, concept mapping, video editing, visual presentation tools, and many other meaningful Web 2.0 tools.

Technology use, including Google Apps for Education, in the Buffalo Hanover Montrose School District is governed by [School Board Policy 525 \(Acceptable Use\)](#) and federal laws including:

Child Internet Protection Act (CIPA) The school is required by CIPA to have technology measures in place that protect students from harmful materials including those that are obscene and pornographic.

Children’s Online Privacy Protection Act (COPPA)

COPPA applies to commercial companies and limits their ability to collect personal information from children under 13. By default, advertising is turned off for BHM School District’s presence in Google Apps for Education. No personal student information is collected for commercial purposes.

Family Education Rights and Privacy Act (FERPA)

FERPA protects the privacy of student education records and gives parents the rights to review student records. Under FERPA, schools may disclose directory information but parents may request the school not disclose this information. <http://www.ed.gov/policy/gen/guid/fpco/ferpa>

If you have concerns about your child having a Google Apps account, please contact your child’s principal to discuss alternatives to web based instructional and collaborative tools. Thank you for your support as we work to leverage collaboration tools for 21st century teaching and learning.

Special Services

A variety of special services are available to meet the individual needs of children. Eligibility must be established by a school Child Study team before a child can receive services. If you believe that your child has a disability which affects his or her learning, you should contact your child's teacher and/or the building principal. As a parent, you have the right to make a referral for special education testing. Special education services are also available for those children who qualify under state requirements. Services include: Special Education, Speech, Hearing, Adaptive Physical Education, Homebound and Section 504 accommodations.

All Minnesota school districts are required by law to identify and assess the educational needs of children with physical, mental, and emotional disabilities. We need to collect select information on identified children for the purpose of determining present and future educational programming needs and for statistical reporting.

The Minnesota Data Privacy Act and Federal Regulation 121a.14 afford parents certain rights related to the collection and storage of personally identifiable information on children with disabilities. Following is a summary of the afforded rights:

1. To be informed of the data to be collected, the purpose for collection, and whether the data will be classified as public, private, or confidential.
2. To be informed of the school district procedures for disclosure of private and confidential data, including information on what persons have access to the data, and that only upon permission of the parent will others have access to the data.
3. To inspect any such information which is subject to collection, to receive explanation and interpretation of same, and to require the accuracy of such information.

School districts are responsible for maintaining the confidentiality of information collected for this purpose, and of the destruction of same when the information is no longer needed for the purpose for which it was collected.

Psychological Services

The school system has available, on a limited basis, the services of a psychologist. When a need is indicated for

a diagnostic evaluation by the psychologist, a team staffing is scheduled.

Speech and/or Language Services

Comprehensive speech therapy services, including screening, diagnostic evaluations and therapy, are available to those children who are experiencing difficulty with speech and/or language. Eligibility and frequency of service is based upon the student's needs as evaluated by the staffing team.

Nutrition Services Information

Breakfast and lunch is served each day at all schools in the district. Menus are posted on the district website and emailed to parents/guardians monthly. Students are assigned their own PIN and asked to memorize that number for their meal account. Please remind your student not to share their PIN with friends. Meal account deposits can be made online with a credit or debit card at Campus Parent Portal or by sending cash or check to the school with your student. Please write your students full name or PIN on the check/envelope if paying by cash or check. Meal accounts are debit accounts and a positive balance must be maintained. Email and text messages for meal accounts with low or negative balances are sent to parents/guardians Monday through Friday. All students will be provided a complete meal regardless of the balance in their meal account. Students will not be denied a meal due to a negative balance. We believe this is in the best interest of the student. Students will not be allowed to purchase ala carte items or extras if their account balance is negative. A complete copy of the Meal Account Management Policy is available on the district website. If you wish to receive a full copy of the policy, please contact the Nutrition Services District Office at 763.682.8477.

Applications for free or reduced price meals can be completed anytime during the school year. Online applications are available at Campus Parent Portal. Parents will need to have a Campus Parent account in order to apply online. Contact your school office if you need to set up a Campus Parent account. Paper applications are available upon request by contacting the Nutrition Services District Office at 763.682.8477. Families must apply annually for free or reduced price meal benefits.

WELLNESS INFORMATION

The District has a Wellness Policy that is implemented throughout all schools in the District. The purpose of this policy is to set forth methods and expectations that promote student wellness, prevent and reduce childhood obesity, and that food and beverages sold or otherwise made available on school grounds during the school day are consistent with applicable minimum local, state and federal regulations. A complete copy of the district Wellness Policy is available on the district website. If you wish to receive a full copy of the policy, please contact the Nutrition Services District Office at 763.682.8477.

PARENT INVOLVEMENT

Visitors to the Building

Parental involvement is important in a child's education. Parents are welcome and encouraged to visit school. If you wish to visit a classroom, please arrange the time and date in advance with your child's teacher so classroom

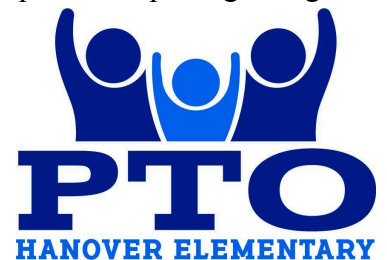
schedules can be taken into account. We need all visitors entering the building during regular school hours to report to the office to sign in and obtain a visitor's badge.

Volunteers

Volunteers are welcome at District 877 Elementary Schools and parents are encouraged to become involved in our school. Volunteers are always needed for a variety of projects to help the school run more smoothly. Helping in your child's classroom isn't the only way you can assist us. There are many occasions when help is needed for a project or an event that will benefit the whole school.

Thank you for your willingness to share your time and talents to benefit our elementary schools. We consider your parent involvement very important and ask that you follow the guidelines outlined below to help us maintain a safe and respectful environment for all.

Also, once a month a committee of Hanover parents called the Parent Teacher Organization (PTO) meets to plan events and activities to support the school. This organization gives parents a chance to provide input regarding important decisions made for the school. This committee is also in charge of fundraising, deciding how to spend funds that are raised and planning family activities throughout the school year. All parents are always welcome to attend monthly PTO meetings and offer ideas and suggestions to support Hanover Elementary.



Confidentiality

Confidentiality is very important. While volunteering, you may observe, read or hear things about individual students and their school or home experience. Do not discuss your observations or opinions about a student with anyone other than the student's teacher or school principal. All information about student abilities, behavior, relationships, grades or background is confidential. We depend on our volunteers to maintain confidentiality of our students, staff and volunteers.

Criminal History Background Check

Buffalo-Hanover-Montrose Schools is required to conduct a criminal history background check on all individuals who are offered employment in the district, any type III bus drivers, and on all individuals, except District 877 student volunteers, who provide athletic coaching or other extracurricular services, regardless of whether they receive compensation from the school district.

Recognizing our responsibility to ensure the safety and security of our students and everyone connected with the Buffalo Hanover Montrose Schools, we require a criminal history background check for school volunteers and chaperones. Any volunteer or chaperone supervising students or responsible for them will be required to have a background check. The cost of this background check is \$14.00 and is paid by the person requesting to volunteer in the District. Potential volunteers/chaperones will need to fill out a Volunteer Background Authorization Form and pay the fee. This can then be given to the school secretary for processing. If a background check has already been done for the District at another school, an additional background check will not be needed. You can pick up a form in any school office or access it from your school's website.

Parents and volunteers will only need to complete one background check, which at this time will be good for the entire time that their children are attending a district school. Applicants will be notified if they are not eligible to volunteer. Any questions can be directed to the building principal.

The background check will include a county, state and national search. If you have been charged or convicted of anything, please answer yes to this question on the consent form and give specifics. If something shows up on the

Criminal Background Check and you did not answer yes, even if it was dismissed, it may prevent you from volunteering. Final approval will be up to the building principal.

Sign In/Out

You are required to sign in before you begin your volunteer activity. Stop in the school office immediately upon arrival each time you volunteer. For the safety of everyone, we need to know who is in the building and where to locate you in case of an emergency. Don't forget to sign out when you leave the building.

Visitor/Volunteer Badges

Volunteers must wear a visitor/volunteer badge while in the building. Badges identify you to students, staff and other volunteers as a registered volunteer.

Dependability

In the event you will be late or unable to keep your commitment, please call the school office as soon as possible. Students and staff are counting on you; therefore, dependability and promptness are important.

Student Discipline

Discipline is the responsibility of the classroom teacher or principal. Volunteers should maintain order in their group or activity, but all discipline should be left to the school employees. Please report any problems with a student's behavior to the supervising staff person.

- In accordance with Minnesota Statute 1125A.0942, Subd. 1, BHM School District has a public plan that discloses its use of restrictive procedures. This plan specifically outlines the list of restrictive procedures that the school intends to use; how the district will monitor and review the use of restrictive procedures, including post use debriefings and convening an oversight committee; and a written description and documentation of the training and staff that have completed the training. A copy of this plan is available upon request at each school principal's office.

Contact with Students

For safety reasons, please observe the following when working with students:

- Avoid being totally isolated with a child, such as a room with a closed door. Work only in areas of the school building which are in continual, direct supervision by district professional staff
- Use the staff/adult restroom facilities rather than the student facilities
- Do not give students gifts, rewards, or food items of any kind without the teacher's permission
- All interactions between you and students must take place only at scheduled times and on school property.

Use of Cell Phones

In order to provide an optimum environment for learning, cell phones must be turned off while in or near classrooms or the media center. Students are prohibited from photographing, recording or making any electronic record of other students, staff, or visitors without express consent of the individual that is the subject of the recording, photograph, or electronic record. This policy applies to students during the school day, instructional and non-instructional time, before or after school while on school property, and at off-site, school-related events.

Dress

As a representative of a district elementary school, volunteers, like staff, are responsible for presenting a good image to students and the community. We ask that your attire be neat and appropriate for the task you are doing.

Job Duties

It is important that volunteers stay within the parameters of your assignment. If possible, meet with your staff contact before you begin. This will give you an opportunity to discuss your assignment, and learn about responsibilities and procedures.

Volunteer Chaperone Responsibilities

- Chaperones must ride the bus or walk with students to and from the field trip destination and pay bus and admittance fees that are required. Only designated chaperones who accompany the class to and from school will be allowed with the group on the field trip.
- Chaperones helping with a class field trip or outing must read and follow all directions pertinent to the particular site you are visiting as well as following teacher instructions.
- Take responsibility for your entire group of assigned students for the duration of the field trip and always know where the children in your group are. Keep your group together and do not let them run ahead of you. Take a headcount occasionally to be sure you have everyone with you who was assigned.
- Children need to behave in a respectful way at all times. Any students who have difficulty following your directives should be taken to a teacher.
- Please be mindful of student data privacy. You may want to take pictures when on field trips or during celebrations. We ask that you refrain from sharing or posting images of other students on social media without parental consent.
- Remember that field trips are meant to be fun, but their primary purpose is to provide educational experiences that we cannot provide at school. Chaperones are brought along so that the class can be broken up into smaller groups thus allowing students to gain the most from the experience.
- Follow the schedule/rules given to you. Meet the teacher at designated spots on time.
- This trip will provide an opportunity for you to see other parents, but please keep in mind your responsibility is to the children in your group. Please do not neglect them for the sake of conversing with other chaperones. Always set a good example.
- Cell phones should be used only for emergencies. Your focus needs to be on the students you are assigned.
- Do not purchase food or gift shop items for your child and/or the members of your group unless approved by the teacher for all students. Generally students and chaperones have a packed lunch along eliminating the need for purchasing food.

Religious, Racial and Sexual Harassment

Religious, racial or sexual harassment is a violation of state law and school district policy. If you believe that you have been a victim of harassment or violence or have information about the harassment or violence of any adult or student, report it to your staff contact or school principal.

Suspected Child Abuse

As you build trust with students, you may become aware of abuse in their lives. State law requires that education professionals and volunteers report any suspected abuse or neglect. If a student gives you information that you suspect may be considered abuse or neglect, notify the child's teacher or school principal immediately.

Diversity

Our school community is diverse. It is important that we work with one another without bias and be considerate of cultural, economic, moral and value differences.

Younger Children

Many of the volunteer jobs require your undivided attention. It is also important to keep classroom distractions to a minimum to keep students focused on learning. If you have younger children that need to accompany you, talk to your staff about volunteer projects that might be appropriate or can be done at home.

Tobacco Free/Chemical Free

Smoking and use of tobacco products, alcohol and chemicals are prohibited on school district property.

STUDENT LIFE

Animals In School Setting

The purpose of the district policy is to coordinate a district-wide effort to improve indoor air quality by eliminating pets not directly used as part of the required District curriculum thus reducing the presence of animal allergens in the classroom. Animals may be used as an educational tool, when and where appropriate. However, alternative teaching methods should be utilized whenever possible. **Animals will be prohibited from being brought into schools for any non-instructional purpose.** A “Request for Animals in the Building” form must be submitted to, and authorized by, the building administrator prior to any animal being brought into the school setting.

Latex Balloons

For the safety of our students, staff and the general public who use our buildings, the district is no longer allowing the use of latex balloons in any capacity, in any school building, at any time of the day. However, Mylar (foil) balloons are still allowed.

Latex (rubber) is a substance that can have an immediate or life-threatening impact when a person is exposed to it. The district has already implemented alternatives for latex, in items such as gloves, for years.

Lost And Found

Parents should give the following points careful consideration to help eliminate lost items:

1. When an article is lost, please check the lost and found as soon as possible.
2. Articles of sentimental or monetary value should not be brought to school.
3. Clearly label all coats, jackets, snow pants and other possessions with your child’s full name.

Outside Recess

Children will go outside unless the wind chill and/or temperature go below -5 degrees or the temperature or heat index go above 100 degrees. Please be sure children are dressed for the weather. We believe that fresh air helps children concentrate better in the afternoon. Recess is also a time for children to socialize and play with their friends. Students need a note stating a medical reason to be excused from participating in recess.

Overdue Library Books

Your children are highly encouraged to check books out of the Library/Media Center. Please have children return books when they are due. Students and parents will be notified of any overdue books that need to be returned. If books are lost or not returned in a timely fashion, parents will be informed and are expected to cover the cost of the lost book.

Pledge Of Allegiance

State law requires that all public school students shall recite the pledge of allegiance to the flag of the United

States of America one or more times each week. The law also allows any student or teacher to elect to not participate for personal reasons and students must respect another person's right to make that choice.

Safety Drills

In an effort to keep your children safe, we conduct safety drills each school year. The purpose of the drills is for students, and staff, to learn the procedures for specific emergencies, and be able to respond quickly. Your child will participate in the following drills: fire drills, lockdown drills, and a severe weather take cover drill.

Snacks and Classroom Food

Students wishing to bring treats to share in their classroom must follow the state law that forbids home-prepared food from being shared at school. All treats should be wrapped and commercially prepared.

Our school maintains a no gum policy, and we encourage healthy snacks to provide the nutrition and energy for optimal health and learning. Please consider this when you and your child plan snacks and lunch. Soda pop is not allowed during the school day. Exceptions are made for field trip days.

Student Responsibilities

We are committed to providing a quality education for students in a safe and positive learning environment. To accomplish this, we need the cooperation of all students in the building and their parents. Students are expected to act responsibly and show respect for each other and all adults in the building. Students who make inappropriate behavior choices may lose recess time or other privileges. Depending on the individual situation, a conference involving the student, staff, involved parties and parents may be held. Persistent or extreme misbehavior may result in additional consequences. Your child's teacher will send home classroom and school wide rules and expectations during the first week of school. Please review these with your student and help him/her learn to make positive decisions regarding their behavior.

Unfortunately, sometimes a student's behavior is so severe that the principal must take immediate action to secure the rights and security of others in the building. Examples include physical injury, abuse of others, threatening remarks, gestures toward students and staff, verbal, physical or sexual harassment, refusal to obey reasonable adult directions, possession of a dangerous weapon, possession or use of mind-altering chemicals or tobacco products, frequent and unexcused tardies, skipping school, leaving school property without permission, and other actions. In these situations, a parent/guardian will be contacted and an investigation will be conducted. Appropriate action will be taken according to district policy. We will work with parents to help students make good choices while in school.

Bringing a dangerous weapon on school property is a violation of Minnesota law. A dangerous weapon includes any device or instrument designed as a weapon or through its use is capable of producing great bodily harm or death. This includes on a school bus, in a school building, in a private vehicle on school property, or on a school-sponsored trip.

In the event of a weapons violation or extreme misbehavior, students may be assigned in-school suspension or be suspended from school under the guidelines of the Minnesota criminal code. A pupil may be dismissed on any of the following grounds:

- a. willful violation of any reasonable school board regulation;
- b. willful conduct that significantly disrupts the rights of others to an education;
- c. willful conduct that endangers the pupil or other people, or the property of the school

Bus

Riding district transportation is a privilege, not a right. We have positive expectations about how students are to act while riding a bus. Please review with your child the transportation information that was mailed to each family by Vision Student Transportation. Included in the flier are bus behavior expectations and possible consequences for misconduct. By taking time to review this information with your child, you will be reinforcing positive student behavior on the bus.

Electronic Devices

In order to provide an optimum environment for learning, handheld devices such as cell phones, smart watches and other electronic devices, must be turned off and properly stowed away in lockers while at school. If students choose to bring electronic devices to school, the school is not responsible for loss, damage, or theft. If technology misuse is an issue, the student's parent may be required to pick the item up at school. If students wish to contact a parent or guardian during the school day, phones are available in the front office. Students are prohibited from photographing, recording or making any electronic record of other students, staff, or visitors without express consent of the individual that is the subject of the recording, photograph, or electronic record. This policy applies to students during the school day, instructional and non-instructional time, before or after school while on school property, and at off-site, school-related events.

Lunchroom

We have behavior expectations while in the lunchroom. These expectations include: following supervisor's directions; waiting politely in line; eating neatly; cleaning up any messes; using conversation voices; keeping food on the plates; picking up debris from the floor; properly emptying trays; properly stacking trays; and walking while being dismissed. Food brought from home for lunch should be nutritious. Candy or soda pop are not appropriate for lunch.

Playground

We believe that outdoor recreation is very important. It gives students an opportunity to make healthy leisure choices and develop skills in cooperative play and sportsmanship. For obvious reasons, students simply cannot push, shove, punch, trip, kick, spit or throw rocks. Students should talk with the playground supervisors when they have a problem with other students. They should not take matters into their own hands. Students are expected to follow directions and show respect in both behavior and attitude towards supervisors and each other. They are reminded to follow the rules of good sportsmanship, use playground equipment properly and share playground equipment with others. For safety and protection, students must play in designated areas. Gum and candy are not allowed on the playground.

Play Equipment from home

We have plenty of play equipment at school, but occasionally some students like to bring items from home. Please follow these guidelines:

- Students may bring a softball or glove if it is clearly marked and brought home the same day.
- Please do not bring baseballs, bats, rollerblades or skateboards to school.
- Valuable items should not be brought to school.

Student Clothing

Students wearing inappropriate clothing may be sent to the Health Office and asked to change into more

appropriate attire. Footwear must be worn at all times and sandals and open-toed shoes are discouraged. Gym shoes are needed for Physical Education. It is our hope to make academics the focus of the school day and not student dress.

Student Surveys - Public Notice:

Buffalo-Hanover-Montrose ISD 877 gives notice to parents of students currently in attendance in the school district, eligible students currently in attendance in the school district, and students currently in attendance in the school district of their rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical examinations.

1. Parents, eligible students, and students are hereby informed that they have the following rights:
 - a. All instructional materials, including teacher’s manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any program funded in whole or in part by the U.S. Department of Education, shall be available for inspection by parents or guardians of students.
 - b. No student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parent, to submit to a survey that reveals information concerning:
 - (1) political affiliations or beliefs of the student or the student’s parent;
 - (2) mental and psychological problems of the student or the student’s family;
 - (3) sex behavior or attitudes;
 - (4) illegal, antisocial, self-incriminating, or demeaning behavior;
 - (5) critical appraisals of other individuals with whom respondents have close family relationships;
 - (6) legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - (7) religious practices, affiliations, or beliefs of the student or the student’s parent; or
 - (8) income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).
 - c. A parent, on behalf of a student or an eligible student, has the right to receive notice and an opportunity to opt the student out of participating in:
 - (1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, or otherwise providing that information to others for that purpose.

- (2) The administration of any third-party survey (non-Department of Education funded) containing one or more of the items contained in Paragraph 1.b., above.
 - (3) Any nonemergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical examination or screening permitted or required under state law.
- d. This notice does not preempt applicable state law that may require parental notification.
 - e. The school district has developed and adopted a policy, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes.
 - f. The school district will directly notify parents and eligible students of these policies at least annually at the start of each school year and after any substantive changes.
 - g. The school district will directly notify parents and eligible students, at least annually at the start of each school year, of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:
 - (1) Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
 - (2) Administration of any protected information survey not funded in whole or in part by the U.S. Department of Education.
 - (3) Any nonemergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-5920

TRANSPORTATION

Bike Riding/Walking

Students walking to and from school should use the designated pathway and/or sidewalks. All students should enter through the main entrances. Students who bike to school should have a bike lock to secure the bike to the rack that is available for student use. Bikes are to be racked and left alone upon student arrival at school. **Students should not arrive before 7:25 a.m.**

HES does not allow bikers/walkers due to LaBeaux Avenue being a busy road.

Bus Transportation

The District 877 transportation system will try to accommodate students being dropped off at alternate destinations (i.e., daycare) on a regular consistent basis. Students will not be allowed to change routes for parties, meetings, or any other short-term event. Last minute changes to a regular schedule of drop off and pick up will not be allowed. A forty-eight (48) hour notice is required for changing to another regular bus stop. A parental permission slip must be turned in to the Principal's office 48 hours before the change. Last minute changes can only be made for extreme emergencies. All students carrying additional items onto the bus must be able to accommodate these carry-on items on their lap or the item must be in complete control of the student and adequate space be available on the bus.

QUESTIONS OR CONCERNS

We want to know what you think about what happens at Hanover Elementary School. Please call or drop in at any time. If your child tells you something about school that sounds unreasonable, please send a note or call us. This type of communication helps prevent misunderstandings. When you are especially pleased about something a teacher or the school is doing, it would be nice to hear from you. A phone call or an email about something that pleases you can make a teacher's (or principal's) day.

If you are concerned about a situation in your child's education, here is the order in which to talk to people. PLEASE, ALWAYS TALK WITH THE CLASSROOM TEACHER FIRST.

*Teacher – your first contact (763) 682-0800

*Principal – Brad Koltes (763) 682-0823



2024 - 2025 Release of Student Data for Buffalo-Hanover-Montrose Schools

According to the Minnesota Data Practices Act and the federal Family Educational Right and Privacy Act (FERPA), student directory information is public unless a parent requests that the information not be released. Parents who **do not want their child's data released for the 2024-25 year must use this form to notify their child's school, before the start of the school year.** If you have questions, you may contact the school your child attends.

1. Student Directory Information

Parents may choose to opt out of the release of student directory information. The primary purpose of directory information is to allow BHM to include this type of information in certain school publications. Examples include, but are not limited to:

- Playbills showing your student's role in a drama production
- Yearbook and other photos
- Honor roll or other recognition lists
- Graduation programs
- Sports/activity programs
- District-sponsored social media and local newspapers

Student Directory Information Includes

- Name
- Date and place of birth
- Major field of study
- Grade level completed
- Weight and height of members of athletic teams
- Dates of attendance (e.g. Student attended Parkside from Sept 2000-05)
- Degrees and awards received
- Most recent previous education agency or institution added
- Enrollment Status (i.e. Full-Time or Part-Time)
- Participation in officially recognized activities and sports

2. Military/Post Secondary Educational Institution Recruitment (Grades 9-12 ONLY). Each year the military and post secondary institution asks high schools to provide name addresses, phone numbers and emails of students in grades 9-12 for recruitment purposes. They provide information to students about education and career opportunities.

Release of Student Data Opt Out for the School Year

A parent/guardian must complete and return this form ONLY if they choose to Opt Out of any of the categories outlined above. This form must be completed for each child you wish to opt out of any section and returned to the school he/she will attend for that school year. If you need additional forms, you can make a copy or contact your child's school. It is understood that if the form is not completed, you are accepting the district's policy of the dissemination of student information.

Students Name (Please Print Clearly): _____

School Attending: _____ Grade: _____

____ I choose to opt out of **ALL** Student Directory Information.

____ I choose to opt out of Military Recruitment/Post Secondary Educational Institution Recruitment (**Applies Grades 9-12 ONLY**).

Parent/Guardian Name (Please Print): _____

Parent/Guardian Signature: _____ Date: _____

If you choose to Opt Out, please return this form to your child's school of attendance for the current school

